

3-1-2,2-2

Behavior Traits

Grade Level	Third
Minimum Time Required	30 Minutes
Materials/Resources	Cartoon character sheets
Subject Area(s)	Guidance

Project Description:

1. This lesson introduces positive and negative traits that affect home and school life.
2. Display and discuss each of the five characters. Ask what each might say if you tried to start a conversations by saying "Hello, what are you doing today"?
3. Tell the children that we are going to role-play with these characters. The teacher may want to demonstrate the first one. Ask a child to join you in front of the class. If the child asks you, "Do you want to play?" If you are being "Negative Ned" you reply, "No, I never want to play!" Continue the role-play in this manner.
4. Have two children role-play together. The one portraying a character would come up and draw a character from the stack. In this way it would be a surprise to the class, and they could guess which character the child is pretending to be.
5. Wrap up the session by asking the children to tell which of these characters they think will have more friends. Why?
6. Tell them to watch for these characters in themselves.

Career Development Standard	Knowledge of the importance of self concept. Skills to interact with others.
Career Development Indicator	Identify how behaviors affect school and family situations. Demonstrate effective skills for interacting with others.
Delivery Level	Review
Academic Standards	
Language Arts	4.2.b Consider the purpose of an oral presentation when deciding appropriate language. 4.3.c Use various resources to increase the effect of oral presentations, e.g., visual aids.
Employability/SCANS Skills	Personal Qualities Interpersonal Skills Basic Skills
Assessment/Rubric	Students will demonstrate behaviors influence the feelings and actions of others.

Submitted by: NCDG Elementary Group

NEGATIVE NED



STUBBORN SUE



POSITIVE PAULA



SHY SHAWN



FRIENDLY FRED

